

Expectations for International Mentors

AAPM Global Research Mentorship Program (GREMP)

In order to understand whether GREMP is a good program for you to engage with, please consider the following questions and important considerations. If you are highly motivated, have sufficient time, and are interested in engaging in global research mentorship, we would welcome you to apply.

What is your role in the AAPM GREMP program?

The AAPM GREMP program is looking for experienced international mentors (PhD advisors) who would like to *expand their research projects and their research groups beyond their borders*, in order to benefit from the enrollment opportunity. As an international mentor, you are expected to identify and work with an exceptional student who is ideally in the beginning of their PhD program, and is eager to get an experience in a new stimulating research environment with advanced research practices. To help you assess whether you are willing to be a part of the AAPM GREMP program, ask yourself the following questions:

- Can you think of a student who is motivated, ambitious, creative and innovative, and ready for new opportunities? Is he/she a good match with you already?
- Are you willing to share your mentorship practices with potential mentee's AAPM mentor, in a form of collaboration/joint projects?
- Are you willing to coordinate meetings and communication between the international mentee and the AAPM mentor when needed, and participate at the MQ (Mentoring Quad) meetings and other mentorship activities?
- Are you willing to help your mentee with bridging the cultural gaps/differences if needed?
- Are you and your mentee both interested in expanding your knowledge and expertise by spending some time abroad in advanced research labs and sharing your experiences?
- What do you need in order to bring your best self forward as an international mentor? Gain insight into your decision process by writing your *mentoring philosophy* for your own reflection, which you can also share with your student and potential AAPM mentor.
- Would you be willing to provide protected time to the mentee for international travel in the meeting and the AAPM mentor's institution?

What can you expect from your engagement in the AAPM GREMP program?

Before applying to the AAPM GREMP program together with your PhD student, learn about possible AAPM mentors, their institutions, disciplines, research projects and research groups. Think about what you, your research group, and in particular your student selected for international mentee, would like to gain from your relationship with the AAPM pairs of mentors and mentees. Keep in mind the intent of the GREMP program is to form new relationships that would lead into long-term international collaboration.

As a primary mentor (PhD advisor) who has insight into mentee's (your PhD student) research objectives, you may help to navigate the mentee's path through new mentoring relationship with the AAPM mentor and their research group. Together you will be establishing new professional connections and gaining new skills, knowledge and expertise. Regular meetings of Mentoring Quads (MQ), together with the AAPM Mentor and their mentee(s), will allow you to reflect on student's progress and assess whether your contribution to his/her success was relevant and sufficient/ assess what are your best ways to contribute to student's success.

How can you get started?

Apply to the AAPM GREMP program as a willing International mentor together with a potential PhD student candidate(s) (international mentee). If a potential AAPM mentor can be identified, you and your student will be considered for matching. The first step of the matching will be an open interview/discussion with the AAPM mentor. Consider clarifying the student's goals, strengths and areas of desire growth in advance - they can serve you as a launching point for conversation with the potential AAPM mentor. The focus should be on who you are as individuals and what you each bring to the relationship (your background, context, culture, strengths, etc). Articulate the student's desires and needs, and start discussing a potential mentoring plan.